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Intelligence Information Special Report

Page 3 of 6 Pages

50X1-HUM

COUNTRY USSR

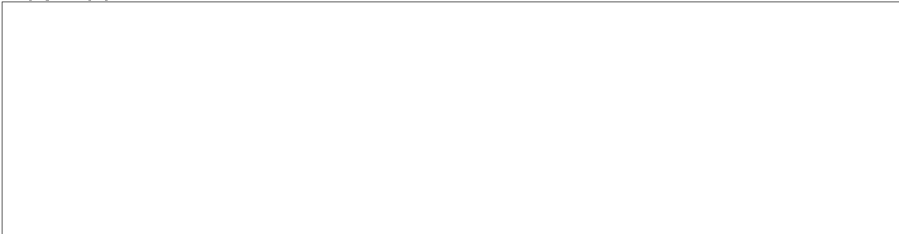
DATE 21 July 1975

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SUBJECT

MILITARY THOUGHT (USSR): The Preparation in Advance
of Civil Defense Cadre in Higher
Educational Institutions of the
Country

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Page 4 of 6 Pages

The Preparation in Advance of Civil Defense
Cadre in Higher Educational Institutions of the Country



by
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A well-organized civil defense significantly increases the defense capabilities of the country under conditions of a nuclear war. As is known, civil defense is a system of state measures carried out in advance for the protection of the population and the national economy, and also for the conduct of rescue and restoration operations in centers of mass destruction. In addition, civil defense must assure the preparation of installations of the national economy for stable operation under conditions of enemy attack, and supply the appropriate forces and means for the elimination of possible aftereffects of such an attack.

It is completely evident that a large number of specialists, capable of heading this work in staffs, in civil defense organizations and at various installations, is necessary for the accomplishment of these tasks. The preparation of specialists with such training must take place at all higher educational institutions in the country so that, after completion of training, young specialists would be able to perform similar functions.

Unfortunately, the training of students for civil defense at our civilian higher educational institutions is still not organized to the necessary extent.

The 42-hour program for civil defense training currently in operation at higher educational institutions provides the opportunity only to give students general information and, consequently, the entire course is purely for familiarization. Attention must also be called to the fact that, in the overwhelming majority of higher educational institutions, the civil defense course is planned for the first year of study when the students are still not acquainted with the organization of production and do not know the volume of work of the chief of a workshop



50X1-HUM

Page 5 of 6 Pages
50X1-HUM

(department), shift, etc. In a number of higher educational institutions this short 42-hour course is spread over too long a period of time; lessons are held once every two weeks for two hours as, for example, at the Moscow Aviation Technology Institute during the 1965-66 academic year.

Of course, with such a program, there can be no talk about the preparation of qualified specialists.

At the same time, at many higher educational institutions where male students undergo military training in the upperclass years, women students and youths who are fit for limited service or not fit at all have approximately 400 to 450 hours of spare time. This means that in these higher educational institutions a significant number of students can attend a comprehensive civil defense course of approximately 280 hours. Thus, it will not even be necessary to change the overall schedule for higher educational institutions since the studies will proceed parallel with the military training.

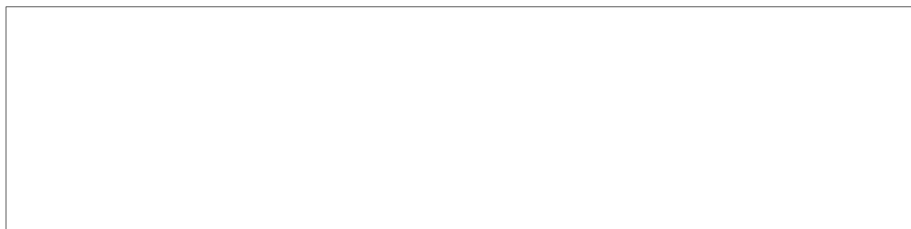
Depending on the type of higher educational institution, the civil defense training can be specialized. For example, at engineering-construction institutes it is possible to prepare chiefs of the engineer service, commanders of rescue detachments, etc; and at chemical institutes it is possible to prepare chiefs of the anti-radiation and anti-chemical protection services, chiefs of radiometric (chemical) laboratories, etc.

If civil defense training is organized parallel with military training, then it will be possible to conduct the course studies with upperclass students who are already familiar with the organization of production, which means that the training will also be much more effective. An increase in the number of course hours will permit the devotion of a considerable amount of time to the resolution of practical questions, such as planning and carrying out civil defense measures at installations of the national economy and in their staffs.

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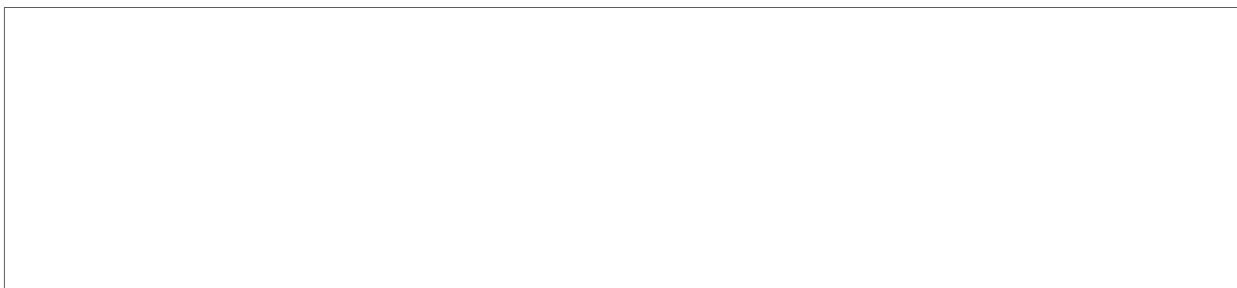


Page 6 of 6 Pages

It is also necessary to bear in mind that, if we carry out a complete training program for women students, we will have the capability to fully man staffs, institutions, and civil defense organizations in the event of a call-up of the men into the army.

In our view, the question of the preparation in advance of qualified cadre must be resolved without delay, although this will also require certain financial expenditures for increasing the instructor staffs of civil defense courses and for establishing some materiel base.

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